

# FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education  
Daniel Schoenfeld  
 Requested By

Bill Number HB 110

Office of the Legislative Fiscal Analyst  
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 Salt Lake City, UT 84114-5310  
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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 18, 2007

**TITLE OF BILL:** State Fleet Efficiency Requirements

This Bill Takes Effect: ☐ On Passage ☐ On July 1 ☒ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

### A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

### C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0

### D. Impact in Future Years?

*If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years.(Use back side, if necessary.) To impliment the changes in this bill the USOE would need to develop, impliment, and submit a vehicle fleet cost efficiency plan. This would increase the workload, as the responsibilities would need to be assigned to someone at the USOE.*

Murrell Martin	Pupil Transportation Specialist	Finance & Statistics	538-7666	01/18/07
Prepared By	Title	Agency	USOE	Phone No.
				Date

**E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

Lines 162-213 describe a new process that will increase the workload of whoever is assigned to develop, impliment, and submit the reports to the Division of Fleet Operations.

**F. Expenditure Impact Details (Ties to totals in Section C)**

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

*This bill would require that the USOE develop a fleet efficiency plan for USOE vehicles and provide training for USOE employees.*

**G. No Fiscal Impact or Will Not Require Additional Appropriations?**

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

*Because the workload increase would not be significant it would not justify hiring a new employee, and would be assigned to an existing employee.*

**H. If Bill Carries It's Own Appropriation:**

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appopriation in the bill?

**I. Impact on Local Governments, Businesses, Associations, and Individuals**

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

Local School Districts/Charter Schools :

Businesses and Associations :

Individuals :

**Narrative Description of Bill :** *This bill amends provisions to the purchasing and management of state vehicles. This bill establishes training of drviers on accountability and cost reduction methods. This bill also establishes state vehicle fleet efficiency plans for each agency.*